**Directions:** First, complete the chart as you explore “Life Without the Bill of Rights?”

Then follow the directions for the next activity.

<table>
<thead>
<tr>
<th>Protection</th>
<th>Is this a realistic depiction of what could happen without this protection? Why or why not?</th>
<th>What, if anything, surprised you about what you saw?</th>
<th>How do you exercise this right in your daily life?</th>
<th>What connections to current events or controversies and this protection can you think of?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freedom of Religion (First Amendment)</td>
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<td>Freedom of Speech (First Amendment)</td>
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<td>Freedom of the Press (First Amendment)</td>
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</tbody>
</table>
| **Freedom of Assembly**  
(First Amendment) | | | | |
| **No Quartering Troops**  
(Third Amendment) | | | | |
| **No unreasonable search and seizure**  
(Fourth Amendment) | | | | |
| **Private Property**  
(Fourth, Fifth, Seventh, Eighth and Ninth Amendments) | | | | |
Not all of the protections in the Constitution and Bill of Rights were represented in this activity. After you complete the chart, choose one protection that was missing and draw a scene depicting what life might be like without protection for this right.

Title of my scene:

Description, including relevant constitutional provision(s):

_____________________________________________________________________________________________________________________

_____________________________________________________________________________________________________________________

_____________________________________________________________________________________________________________________

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